

## Desert Blooms

**Directions:** Read the following field-trip permission slip. Find the meaning of each underlined word, and place the letter of its meaning on the blank line. Use the definitions in the box below to help you.

A. *fascinating*

D. *aware*

B. *boring*

E. *brief, quick*

C. *to start out*

F. *to outline a sketch*

### Permission Slip

1. \_\_\_\_\_ Our class will be planning to <sup>1</sup>embark on a field trip to the desert on April 28th. Many people think that the desert is a colorless and <sup>2</sup>humdrum place.
2. \_\_\_\_\_ Actually, springtime in the desert can be very <sup>3</sup>captivating!
3. \_\_\_\_\_ When we arrive, students will immediately become <sup>4</sup>cognizant of new life as they spot colorful flower blossoms everywhere! And these blossoms must be enjoyed now because in a <sup>5</sup>fleeting time, they will be gone.
4. \_\_\_\_\_
5. \_\_\_\_\_ When we return from our desert travels, I will ask each student to <sup>6</sup>delineate
6. \_\_\_\_\_ a desert scene.

**Directions:** Spell each new word three times.

1. embark \_\_\_\_\_
2. humdrum \_\_\_\_\_
3. captivating \_\_\_\_\_
4. cognizant \_\_\_\_\_
5. fleeting \_\_\_\_\_
6. delineate \_\_\_\_\_

**Activity:** Complete the following analogies with your new words.

1. **come back** is to **return** as **go** is to \_\_\_\_\_
2. **long** is to **continuing** as **short** is to \_\_\_\_\_
3. **fun** is to **interesting** as **dull** is to \_\_\_\_\_
4. **brush** is to **paint** as **pencil** is to \_\_\_\_\_
5. **awful** is to **wonderful** as **dull** is to \_\_\_\_\_
6. **dull** is to **alert** as **asleep** is to \_\_\_\_\_