Desert Blooms

**Directions:** Read the following field-trip permission slip. Find the meaning of each underlined word, and place the letter of its meaning on the blank line. Use the definitions in the box below to help you.

A. fascinating  
B. boring  
C. to start out  
D. aware  
E. brief, quick  
F. to outline a sketch

**Permission Slip**

1. _______ Our class will be planning to 1**embark** on a field trip to the desert on April 28th. Many people think that the desert is a colorless and 2**humdrum** place. Actually, springtime in the desert can be very 3**captivating**!

2. _______ When we arrive, students will immediately become 4**cognizant** of new life as they spot colorful flower blossoms everywhere! And these blossoms must be enjoyed now because in a 5**fleeting** time, they will be gone.

3. _______ When we return from our desert travels, I will ask each student to 6**delineate** a desert scene.

**Directions:** Spell each new word three times.

1. embark  ____________________  ____________________  ____________________  
2. humdrum  ____________________  ____________________  ____________________  
3. captivating  ____________________  ____________________  ____________________  
4. cognizant  ____________________  ____________________  ____________________  
5. fleeting  ____________________  ____________________  ____________________  
6. delineate  ____________________  ____________________  ____________________  

**Activity:** Complete the following analogies with your new words.

1. **come back** is to **return** as **go** is to ____________________________  
2. **long** is to **continuing** as **short** is to ____________________________  
3. **fun** is to **interesting** as **dull** is to ____________________________  
4. **brush** is to **paint** as **pencil** is to ____________________________  
5. **awful** is to **wonderful** as **dull** is to ____________________________  
6. **dull** is to **alert** as **asleep** is to ____________________________