



Unique yet Similar



Work together with another student from our class to complete this activity. Write your name at the top of the oval shape to the left. The other student is to write his/her name at the top of the other shape. Complete this form together and **be prepared to share** your findings with the class.

Name: _____

Name: _____

5 Things that are
unique (special) about:

1. _____
2. _____
3. _____
4. _____
5. _____

5 Things that we have in
common:

1. _____
2. _____
3. _____
4. _____
5. _____

5 Things that are
unique (special) about:

1. _____
2. _____
3. _____
4. _____
5. _____

Person 1 - The **most unique** thing about my partner is: _____

Why? _____

Person 2 - The **most unique** thing about my partner is: _____

Why? _____