

Education World Professional Development – Online Courses

Course: Learning Beyond COVID-19: Accelerated Learning Strategies for Secondary ELA

Instructor: Miriam Plotinsky

Course Dates: Ongoing Cost: \$129

Credit: 10 hours of professional development (No grad credit or CEU's available)

Audience: Secondary ELA and/or Literacy teachers (Grades 6-12)

Course Outcomes:

lue Define learning acceleration and apply that definition to secondary English Languagi	e Arts
(ELA) and literacy instruction	
Explore the connection between relationships and academic achievement	

- Examine the Core Content State Standards (CCSS) for ELA and literacy to become more familiar with what students need to know and be able to do
- ☐ Analyze curriculum design strategies for both individual and collaborative planning
- Apply learning acceleration to instructional practice
- ☐ Create a formative assessment to determine student performance that provides a measurable result
- ☐ Develop a student voice feedback tool to determine next steps
- Analyze strategies for scaffolding learning acceleration with the goal of selecting one to implement in practice
- ☐ Explore additional resources to further increase understanding of learning acceleration
- ☐ Reflect upon the learning experience in this course and develop next steps for actionable classroom results

Course Description: It might be hard to believe, but we are embarking upon on a third year of pandemic learning interruption. The goal of this course is to help empower both ourselves and our students as we determine how learning interruption has influenced their acquisition of skills and standards. This course is geared specifically toward navigating ELA and literacy recovery through strategic learning acceleration and prioritization.

Benefits:

- Practical Takeaways Learn game-changing methods that you can implement immediately
- Flexibility Complete assignments at your own pace and schedule
- Gradeless Complete your assignments, get feedback from instructor and platform

What you will get out of the course:

- 10 hours of Professional Development (check with your principal or PD Dept.)
- Certificate of completion

What you need to take the course:

• Access to the Internet using a computer and/or tablet with the ability to view videos, PDFs, and module assignments

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