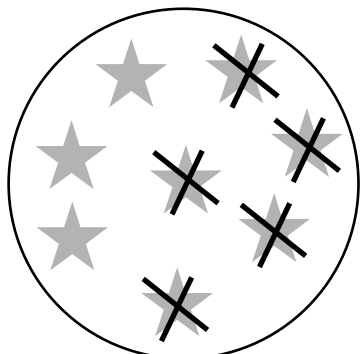


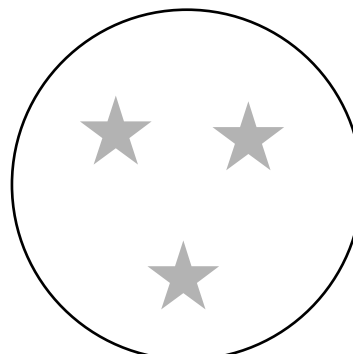
When subtracting, one number is being *taken away* from a larger number.

Example:



$$8 - 5$$

=



$$3$$

Complete each subtraction problem.

1. $10 - 8 = \underline{\quad}$

7. $10 - 10 = \underline{\quad}$

2. $8 - 6 = \underline{\quad}$

8. $6 - 5 = \underline{\quad}$

3. $7 - 2 = \underline{\quad}$

9. $9 - 0 = \underline{\quad}$

4. $6 - 1 = \underline{\quad}$

10. $7 - 5 = \underline{\quad}$

5. $9 - 8 = \underline{\quad}$

11. $10 - 5 = \underline{\quad}$

6. $8 - 4 = \underline{\quad}$

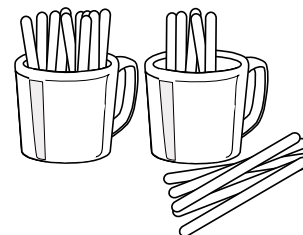
12. $8 - 1 = \underline{\quad}$

When subtracting to 10, craft sticks and a paper cup can be used to solve each problem.

For example: $10 - 5 = \underline{\quad}$

Put 10 craft sticks in the cup, remove 5, and count how many craft sticks are left.

Use craft sticks to solve the subtraction problems.



Write the answer on the line.

1. $10 - 7 = \underline{\quad}$

11. $9 - 1 = \underline{\quad}$

2. $5 - 4 = \underline{\quad}$

12. $3 - 3 = \underline{\quad}$

3. $7 - 7 = \underline{\quad}$

13. $4 - 1 = \underline{\quad}$

4. $10 - 3 = \underline{\quad}$

14. $10 - 2 = \underline{\quad}$

5. $8 - 3 = \underline{\quad}$

15. $8 - 5 = \underline{\quad}$

6. $6 - 3 = \underline{\quad}$

16. $7 - 1 = \underline{\quad}$

7. $10 - 4 = \underline{\quad}$

17. $6 - 4 = \underline{\quad}$

8. $9 - 4 = \underline{\quad}$

18. $7 - 0 = \underline{\quad}$

9. $7 - 3 = \underline{\quad}$

19. $9 - 5 = \underline{\quad}$

10. $6 - 0 = \underline{\quad}$

20. $3 - 2 = \underline{\quad}$

21. On the back of this paper, make a list of all of the math problems that had 3 as the answer.

6

Practice

..... Using the Subtraction Fact Family

Write the other subtraction problem that belongs in the same fact family. The first one has been done for you.

1. $10 - 4 = 6$ $10 - 6 = 4$	5. $6 - 0 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$
2. $8 - 6 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	6. $4 - 3 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$
3. $9 - 2 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	7. $10 - 1 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$
4. $7 - 4 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	8. $5 - 2 = \underline{\quad}$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Review

Use counters or craft sticks to solve the problems below. Write the answer to each problem below the line.

9. $\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	10. $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	11. $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	12. $\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	13. $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	14. $\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$
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