

Sensational Colors

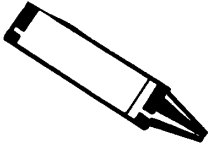
Directions: Complete the following items about your color.

First, think of things that are made or come in your chosen color. For example, if you are writing about yellow, a banana, the sun, and a raincoat are all yellow things.

These things are _____:
(your color)

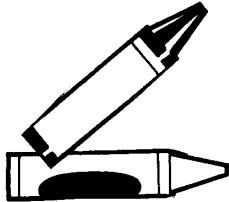
You cannot simply name and write about the things that you just listed in your poem. Just think about the items in your list to help you complete the rest of this worksheet, describing your color by using the other four senses.

What does _____ sound like?
(your color)



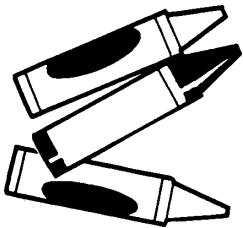
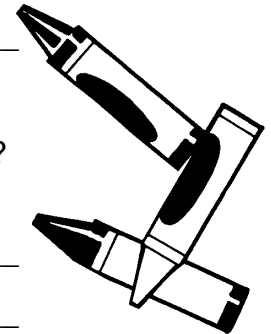


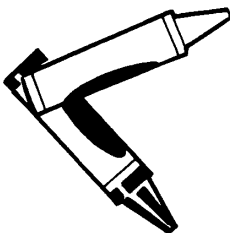
What does _____ smell like?
(your color)



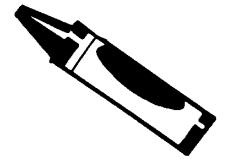


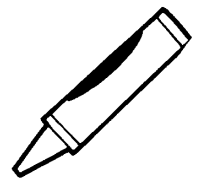
What does _____ taste like?
(your color)



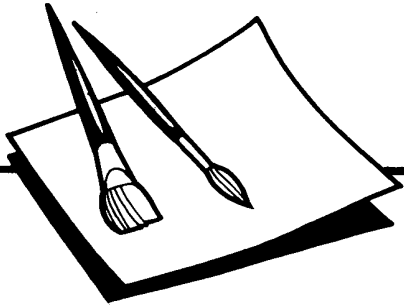


What does _____ feel like?
(your color)





Color Poem

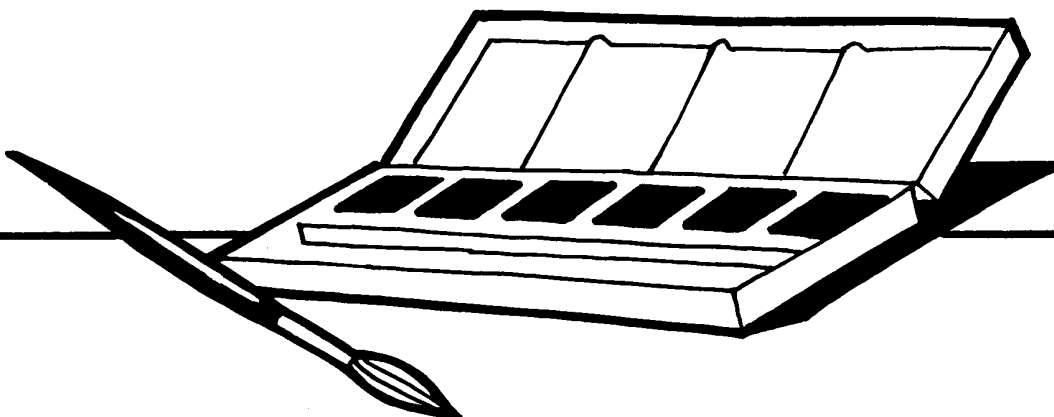


_____ is like the sound
of _____.

_____ is like the smell
of _____.

_____ is like the taste
of _____.

_____ is like the feel
of _____.



Color Poem Response and Assessment Sheet

Author's Name _____

Poem Title _____

Responder's Name(s) _____ Date _____

Responder:

Did the author . . .

- describe the color through a different sense on each line of the poem?
- use no visual comparisons?
- use similes to make each comparison? (Look for the words "like" or "as.")
- use the best possible word choice?

Revision suggestions: _____

Author:

Before writing your final copy, have you . . .

- made any necessary revisions from your peer response session?
- checked for proper spelling?
- checked for proper capitalization?
- checked for proper punctuation?

Complete the following statements to provide some information about your writing:

I had a hard time _____.

My favorite part of the poem is _____.

I would like to write another color poem sometime. (Circle one.)

Yes No

Teacher:

_____ correct format of poem
_____ appropriate word choice
_____ neatness
_____ correct spelling and mechanics

Score: _____