

Clauses

Name _____

Grammar BLM

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A clause is a group of words that contains a verb and its subject. A main clause contains the main thought of the sentence and makes sense standing alone. A subordinate clause (dependent clause) does not make sense standing on its own. It adds information to the main clause.

1. Draw a line to match each main clause to its subordinate clause.

Main clause

Subordinate clause

- | | |
|-----------------------------------|----------------------------------|
| a. Where is the book | where the railroad station was. |
| b. Here is the burglar | if we get any hail. |
| c. I asked the stranger | because her uncle has arrived. |
| d. The grape crop will be damaged | which has yellow blossoms on it. |
| e. Winter is the season | that I read yesterday? |
| f. Sally would not come with us | whose dog bit the policeman. |
| g. I know the man | who was arrested by the police. |
| h. This is the tree | when the snow begins to fall. |

2. Underline the main clause and circle the subordinate clause in each sentence. Hint: The main clause might be in two parts with the subordinate clause between them.

- The student who stayed away from school was punished.
- The lady who is in charge of the school spoke to the teachers.
- I broke the bottle that had juice in it.
- The farm where the grapes are grown belongs to my uncle.
- The shed that houses the equipment was burned to the ground.
- The cupboard that is used to store glasses is made of mahogany.
- The food that is fit to be eaten is in the refrigerator.
- We visited the place where stone is mined.

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A clause is a group of words that contains a verb and its subject. Subordinate clauses add information to a sentence and function in the same way as adjectives, adverbs, or nouns.

The woman *who received the prize* is my mother. (adjective)

Our class stops working *when the bell rings*. (adverb)

I think *that we should always do the right thing*. (noun)

1. Draw lines to match each main clause with an adjectival subordinate clause.

- | | |
|---|-------------------------------|
| a. The farmer found the dogs | which began Easter Day |
| b. Our holiday . . . was very restful. | that likes to chase its tail. |
| c. We admired the garden | whose father is from Paris. |
| d. I spoke to the boy | that killed the sheep. |
| e. I have a new puppy | which is in the museum |
| f. The dinosaur . . . was found by Sam. | which was planted in spring. |

2. Complete each sentence by completing each adjectival subordinate clause.

- This is the girl who _____.
- The old cow which _____ looked sick.
- The picture which _____ was painted by my friend.
- The old lady who _____ makes great pizzas.
- The brave girl who _____ was awarded a medal.
- I caught the pigeon that _____.

3. Complete each sentence by adding an adjectival subordinate clause.

- Sally found a wallet _____.
- We switched off the music _____.
- I showed John the knife _____.
- I told her to throw away the shirt _____.