

# Clauses

Name \_\_\_\_\_

Grammar BLM

62

**A clause is a group of words that contains a verb and its subject. A main clause contains the main thought of the sentence and makes sense standing alone. A subordinate clause (dependent clause) does not make sense standing on its own. It adds information to the main clause.**

1. Draw a line to match each main clause to its subordinate clause.

Main clause

Subordinate clause

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| a. Where is the book              | where the railroad station was.  |
| b. Here is the burglar            | if we get any hail.              |
| c. I asked the stranger           | because her uncle has arrived.   |
| d. The grape crop will be damaged | which has yellow blossoms on it. |
| e. Winter is the season           | that I read yesterday?           |
| f. Sally would not come with us   | whose dog bit the policeman.     |
| g. I know the man                 | who was arrested by the police.  |
| h. This is the tree               | when the snow begins to fall.    |

2. Underline the main clause and circle the subordinate clause in each sentence. Hint: The main clause might be in two parts with the subordinate clause between them.

- The student who stayed away from school was punished.
- The lady who is in charge of the school spoke to the teachers.
- I broke the bottle that had juice in it.
- The farm where the grapes are grown belongs to my uncle.
- The shed that houses the equipment was burned to the ground.
- The cupboard that is used to store glasses is made of mahogany.
- The food that is fit to be eaten is in the refrigerator.
- We visited the place where stone is mined.

# Clauses

Name \_\_\_\_\_

Grammar BLM

63

**A clause is a group of words that contains a verb and its subject. Subordinate clauses add information to a sentence and function in the same way as adjectives, adverbs, or nouns.**

**The woman *who received the prize* is my mother. (adjective)**

**Our class stops working *when the bell rings*. (adverb)**

**I think *that we should always do the right thing*. (noun)**

**1. Draw lines to match each main clause with an adjectival subordinate clause.**

- |   |                               |
|---|-------------------------------|
| a. The farmer found the dogs            | which began Easter Day        |
| b. Our holiday . . . was very restful.  | that likes to chase its tail. |
| c. We admired the garden                | whose father is from Paris.   |
| d. I spoke to the boy                   | that killed the sheep.        |
| e. I have a new puppy                   | which is in the museum        |
| f. The dinosaur . . . was found by Sam. | which was planted in spring.  |

**2. Complete each sentence by completing each adjectival subordinate clause.**

- a. This is the girl who \_\_\_\_\_ .
- b. The old cow which \_\_\_\_\_ looked sick.
- c. The picture which \_\_\_\_\_ was painted by my friend.
- d. The old lady who \_\_\_\_\_ makes great pizzas.
- e. The brave girl who \_\_\_\_\_ was awarded a medal.
- f. I caught the pigeon that \_\_\_\_\_ .

**3. Complete each sentence by adding an adjectival subordinate clause.**

- a. Sally found a wallet \_\_\_\_\_ .
- b. We switched off the music \_\_\_\_\_ .
- c. I showed John the knife \_\_\_\_\_ .
- d. I told her to throw away the shirt \_\_\_\_\_ .