



## Day 2—My Mother: An Essay

### Materials

- writing materials

### Activity

Have each student write (or dictate to you or an instructional assistant) an essay titled “My Mother.” Help students edit and complete final copies of their work to present to their mothers for Mother’s Day. Or, have a bulletin board display titled “Our Mothers” and post these essays for all to see and read. (If a student does not have a mother, encourage him or her to write about another female loved one.)

## Day 3—Mother’s Day Cards

### Materials

- art supplies
- paper or copy of card below

### Activity

Have students make cards based on the word “Mother.”

**M** is for \_\_\_\_\_

**O** is for \_\_\_\_\_

**T** is for \_\_\_\_\_

**H** is for \_\_\_\_\_

**E** is for \_\_\_\_\_

**R** is for \_\_\_\_\_

Put them all together; they spell Mother!



## Day 4—Coupon Books

### Materials

- paper
- writing materials
- art supplies

### Activity

Have students make and illustrate personalized coupons that can be stapled into book form. They can include coupons for things that would be particularly meaningful to their own mothers.



<p><b>Good for</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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## Day 5—Breakfast Plans

### Materials

- writing materials

### Activity

Since many children believe mother wants breakfast in bed more than anything else, go over plans for this project with them. Talk about serving it on a tray and including eating utensils and napkins. Caution them to get an adult to help with any actual cooking or coffee making!