# Greater Than One

## **Working with Improper Fractions**

An *improper fraction* always has a denominator smaller than or equal to the numerator. An improper fraction always indicates a value equal to or greater than one. The examples below are improper fractions.

$$\frac{3}{2}$$
  $\frac{9}{4}$   $\frac{6}{5}$   $\frac{9}{9}$   $\frac{1}{8}$ 

**Directions:** Read the Facts and Reminders page for this unit. Circle the improper fraction in each pair below.

1. 
$$\frac{4}{3}$$
  $\frac{1}{4}$ 

2. 
$$\frac{2}{8}$$
  $\frac{12}{11}$ 

3. 
$$\frac{6}{5}$$

4. 
$$\frac{9}{4}$$
  $\frac{1}{7}$ 

5. 
$$\frac{7}{7}$$
  $\frac{1}{2}$ 

**6.** 
$$\frac{7}{3}$$
  $\frac{7}{8}$ 

7. 
$$\frac{4}{5}$$
  $\frac{6}{2}$ 

8. 
$$\frac{8}{2}$$
  $\frac{5}{9}$ 

9. 
$$\frac{10}{4}$$
  $\frac{3}{5}$ 

**Directions:** Study the Facts and Reminders page for this unit. Convert each of these improper fractions to a whole number. (*Remember:* Divide the denominator into the numerator to convert an improper fraction to a whole number.)

10. 
$$\frac{8}{8}$$
 =

11. 
$$\frac{15}{5}$$
 =

12. 
$$\frac{14}{7}$$
 =

13. 
$$\frac{35}{5}$$
 =

**14.** 
$$\frac{6}{1}$$
 =

15. 
$$\frac{8}{2}$$
 =

**16.** 
$$\frac{3}{1}$$
 =

17. 
$$\frac{25}{5}$$
 =

**18.** 
$$\frac{22}{11}$$
 =

**Directions:** Circle the fraction with the highest value in each pair of improper fractions below.

19. 
$$\frac{5}{5}$$
  $\frac{10}{5}$ 

**20.** 
$$\frac{3}{3}$$
  $\frac{9}{3}$ 

**21.** 
$$\frac{8}{2}$$
  $\frac{9}{3}$ 

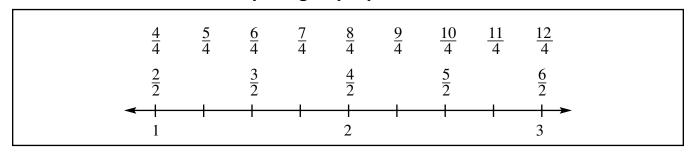
**22.** 
$$\frac{5}{1}$$
  $\frac{4}{1}$ 

**23.** 
$$\frac{6}{2}$$
  $\frac{12}{3}$ 

**24.** 
$$\frac{8}{4}$$
  $\frac{8}{2}$ 

# Greater Than One

#### **Comparing Improper Fractions**



**Directions:** Study the number line shown above. Circle the largest fraction in each pair listed below. Write an equal sign (=) if the fractions are equal to each other.

1. 
$$\frac{3}{2}$$
  $\frac{5}{2}$ 

2. 
$$\frac{4}{2}$$
  $\frac{8}{2}$ 

3. 
$$\frac{6}{2}$$

4. 
$$\frac{7}{4}$$
  $\frac{5}{2}$ 

5. 
$$\frac{9}{4}$$
  $\frac{6}{2}$ 

**6.** 
$$\frac{11}{4}$$
  $\frac{3}{2}$ 

7. 
$$\frac{8}{4}$$
  $\frac{6}{2}$ 

8. 
$$\frac{5}{2}$$
  $\frac{10}{4}$ 

9. 
$$\frac{12}{4}$$
  $\frac{5}{2}$ 

10. 
$$\frac{6}{2}$$
  $\frac{12}{4}$ 

11. 
$$\frac{3}{2}$$
  $\frac{6}{4}$ 

12. 
$$\frac{11}{4}$$
  $\frac{5}{2}$ 

**Directions:** Change each improper fraction to a mixed number. Then illustrate each of the fractions as pies or pizzas. The first one is done for you.

13. 
$$\frac{5}{4} = 1\frac{1}{4}$$

14. 
$$\frac{3}{2}$$
 =

15. 
$$\frac{7}{3}$$
 =



16. 
$$\frac{8}{3}$$
 =

17. 
$$\frac{9}{4}$$
 =

18. 
$$\frac{7}{5}$$
 =

19. 
$$\frac{7}{4}$$
 =

**20.** 
$$\frac{5}{2}$$
 =

**21.** 
$$\frac{12}{8}$$
 =

# Greater Than One

### **Changing Improper Fractions to Mixed Numbers**

An *improper fraction* always equals either a whole number or a mixed number. To convert an improper fraction into a whole number or mixed number, divide the denominator into the numerator. Write the quotient as a whole number and the remainder, if there is one, as a fraction.

$$\frac{7}{4}$$

$$4)7 R 3$$

$$1\frac{3}{4}$$

**Directions:** Study the Facts and Reminders page for this unit. Change each of these improper fractions to a mixed number.

1. 
$$\frac{9}{4}$$
 =

2. 
$$\frac{9}{2}$$
 =

3. 
$$\frac{10}{3}$$
 =

**4.** 
$$\frac{8}{7} =$$

5. 
$$\frac{12}{5}$$
 =

**6.** 
$$\frac{13}{4}$$
 =

7. 
$$\frac{10}{9}$$
 =

8. 
$$\frac{4}{3}$$
 =

9. 
$$\frac{7}{6}$$
 =

10. 
$$\frac{14}{5}$$
 =

11. 
$$\frac{7}{2}$$
 =

12. 
$$\frac{15}{4}$$
 =

13. 
$$\frac{19}{5}$$
 =

14. 
$$\frac{9}{7}$$
 =

15. 
$$\frac{15}{7}$$
 =

Sometimes the fraction part of a mixed number can be simplified or reduced, too. For example,  $\frac{6}{4} = 1 \frac{2}{4} = 1 \frac{1}{2}$  (The  $\frac{2}{4}$  can be simplified to  $\frac{1}{2}$ .)

**Directions:** Change these improper fractions to a mixed number. Simplify or reduce the fraction to lowest terms. The first one is done for you.

**16.** 
$$\frac{8}{6} = 1\frac{2}{6} = 1\frac{1}{3}$$

17. 
$$\frac{9}{6}$$
 =

18. 
$$\frac{10}{4}$$
 =

**19.** 
$$\frac{12}{8}$$
 =

**20.** 
$$\frac{14}{4}$$
 =

**21.** 
$$\frac{10}{8}$$
 =

**22.** 
$$\frac{14}{10}$$
 =

23. 
$$\frac{12}{9}$$
 =

**24.** 
$$\frac{10}{6}$$
 =

**25.** 
$$\frac{15}{10}$$
 =