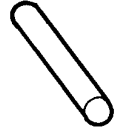
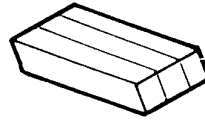


# A New Perspective



Look at the example for guidance.

**Day 1:** In class, draw a 1.5" (3.8 cm) border around your paper. Within this border, draw everything that you see on or against the walls of the classroom.

**Day 2:** Choose an item you have drawn within your border. On a separate piece of paper, make a cluster of what you can observe about your chosen object.

**Day 3:** Using your cluster, write 15 or more lines from the point of view of your chosen object, using the first person or "I" voice.

**Day 4:** Reread your first and last sentences by themselves. Then consider the following:

- Does the first sentence tell the reader what you are going to be writing about?
- Does the last sentence sum up what you wrote about?
- Rework these two sentences until they sound terrific.
- Reread the middle section. Edit it.
- Rewrite your whole piece neatly inside the border that you created on Day 1. Be sure that your paragraph breaks, spelling, and punctuation are perfect so that your paper is ready to publish in the classroom.
- Finally, caption your artwork, using the format below:

*Object chosen:* \_\_\_\_\_

*Other objects I used:* \_\_\_\_\_

*Discussion of my work:* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

