Name:	Class:	Date:
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Lesson 1: FOCUS. Reading Worksheet A

## Recommended Level: I

## **Books Give Us Wings**

Books have wings. You can't see them, but they are there just the same. For some readers, books give them wings to understand the world that surrounds you. For others, a book's characters can help you rise above bullying and peer pressure to discover pride and happiness in just being yourself. For still others, a book's wings can help you cope with difficult situations—an illness, the disappointment of not making the team, or even the death of a loved one.

Below are the first two paragraphs from a letter written by a Hollywood, Florida, fifth grader. What kind of wings did Gut Opdyke's book give her?



Dear Mrs. Gut Opdyke,

Your book is titled <u>In My Hands</u>, but I know that you found your courage "in your heart." Like the twelve people you saved, my grandmother was also 'hidden' as a child during the war. If her Polish heroes had done nothing, I would not be here today. Your book has inspired me, because it has shown me how to become a more sensitive and compassionate person. It has also shown me how to take the first step to stand up for what I know is

right.

Recently I thought of you when I saw my friends taunting another girl. My friends asked me to join them. I refused. I befriended her and told my friends they were being cruel. They turned against me instead. I felt alone but doing the right thing meant more to me. After reading your book, I understand that it is "in my hands" to make a difference in this world. . . .

## ACTIVITY

Read the Level I national wining letter from LAL 2003 below. Then answer the questions that follow.

Dear Natalie Babbitt,

If given three wishes, I always thought that my last one would be to live forever. That way I would have enough time to everything I wanted to do and see everything I wanted to see. Living forever seemed like such a good idea, especially when death seems so scary. Reading your book *Tuck Everlasting* changed the way I think about living forever *versus* death.

While reading the book, I started wondering. At what point in my life would I want to drink from the spring—when would I want to freeze myself? If I drank the water now, at ten years old, I would never get to drive, never vote, and never become a father. All my friends and family would grow old

and die and leave me here all alone. If I waited to drink from the spring at twenty-five years old, I would never have wrinkles or bad hips, but I would also never get to go fishing with my grandchildren.

No matter at what age I drank from the spring, eventually I would have to move away or hide so that no on would discover my secret. That would be pretty much like dying. I wouldn't want to leave but I would have to leave.

I'm think that maybe living forever wouldn't be such a good idea after all. God's plan includes a time for everything and an end to life at the right time. I guess I'll rethink the last of my three wishes.

Harry Maddox, Grade 5

- Harry's letter explains how Tuck Everlating gave him wings of understanding something important about life and death. What new understanding did Harry get from reading the book?
- 2. What book did you read recently that gave you "wings"—of courage, of understanding, or hope?