

# We're Off!

#### Introduction:

As you complete this activity, you'll learn to read a bus, plane, and train schedule.

### **Materials:**

You'll need a bus, train, and plane schedule for the area you'll be traveling through, a map of the area where you'll be traveling, a pen or pencil, and a highlighter.

#### **Directions:**

Review last week's activity in which you planned a family trip to a national park. Find on a map your home and the national park you want to visit. Use a highlighter to trace on the map the route from your home to the park. How far away from your home is the park?

Family Partner: Show your child a bus, train, and plane schedule for the area you'll be traveling to or through. Point out that a schedule shows when the bus, train, or plane leaves one place and when it arrives at another. Explain how to read each schedule.

Student: Use the three schedules to figure out how long it will take you to travel from your home to the park by bus, by train, and by plane. Discuss with your family partner the advantages and disadvantages of each method of travel, including the length of time each will take, how much each will cost, whether you want to stop and visit other sites on the way to the park, and so on.

## Talk About It:

What is the best way for your family to get from your home to the national park you plan to visit? Explain your reasons on the lines below.	
Learn More: Calculate the cost of the trip for your entire family.	
This activity was completed by	and

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