

Parent Communication e-Book

Presented by fans of The Organized
Classroom Blog!

Compiled by Charity Preston



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Phone calls, newsletters, positive notes home and at pick up time
~Angie S.

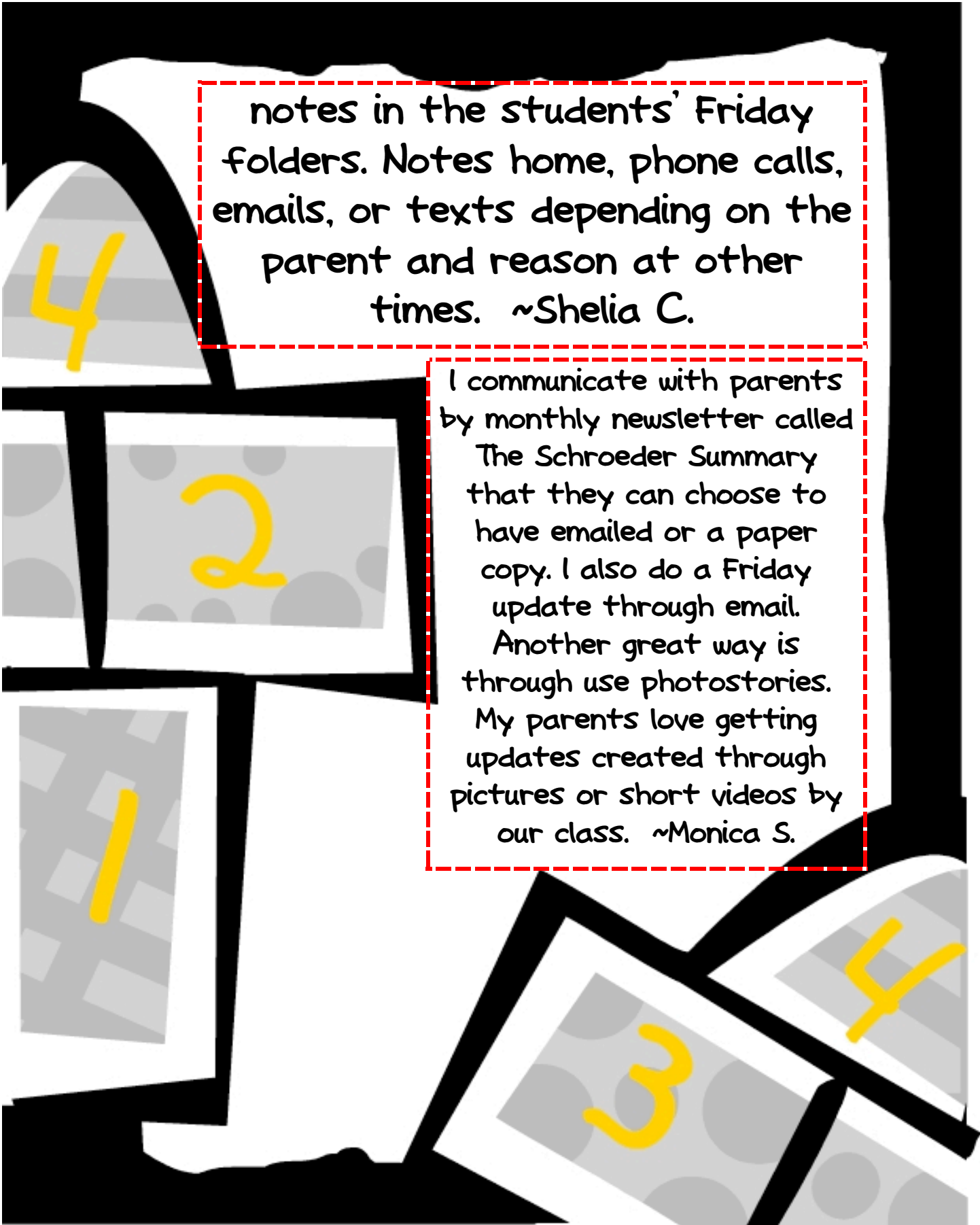
Daily student planners that the school provides and monthly newsletters ~Brian H.

I send out a weekly newsletter via email, telling parents about the topics we are studying for the week, any special events, and any reminders. I email parents regularly regarding any issues with their child, both positive or negative! ~Pamela B.



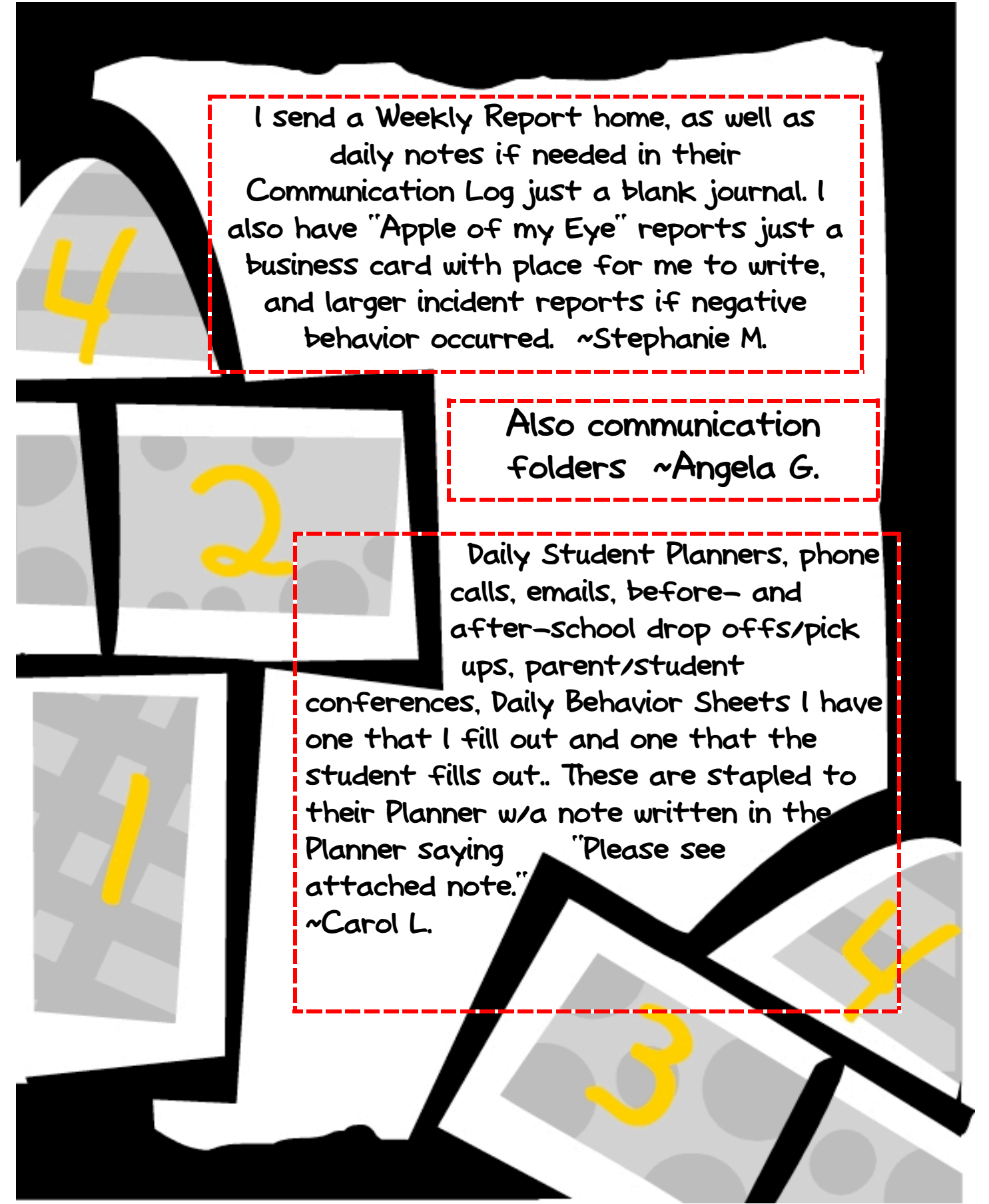
Emails co-written with the student
good and bad reports, or emails just
from me, website ~Cindy O.

We are going to try
to do it using
technology more. We
found that they
won't read a long
newsletter, but they
will read a quick
tweet or text.
~Shannon S.



notes in the students' Friday folders. Notes home, phone calls, emails, or texts depending on the parent and reason at other times. ~Shelia C.

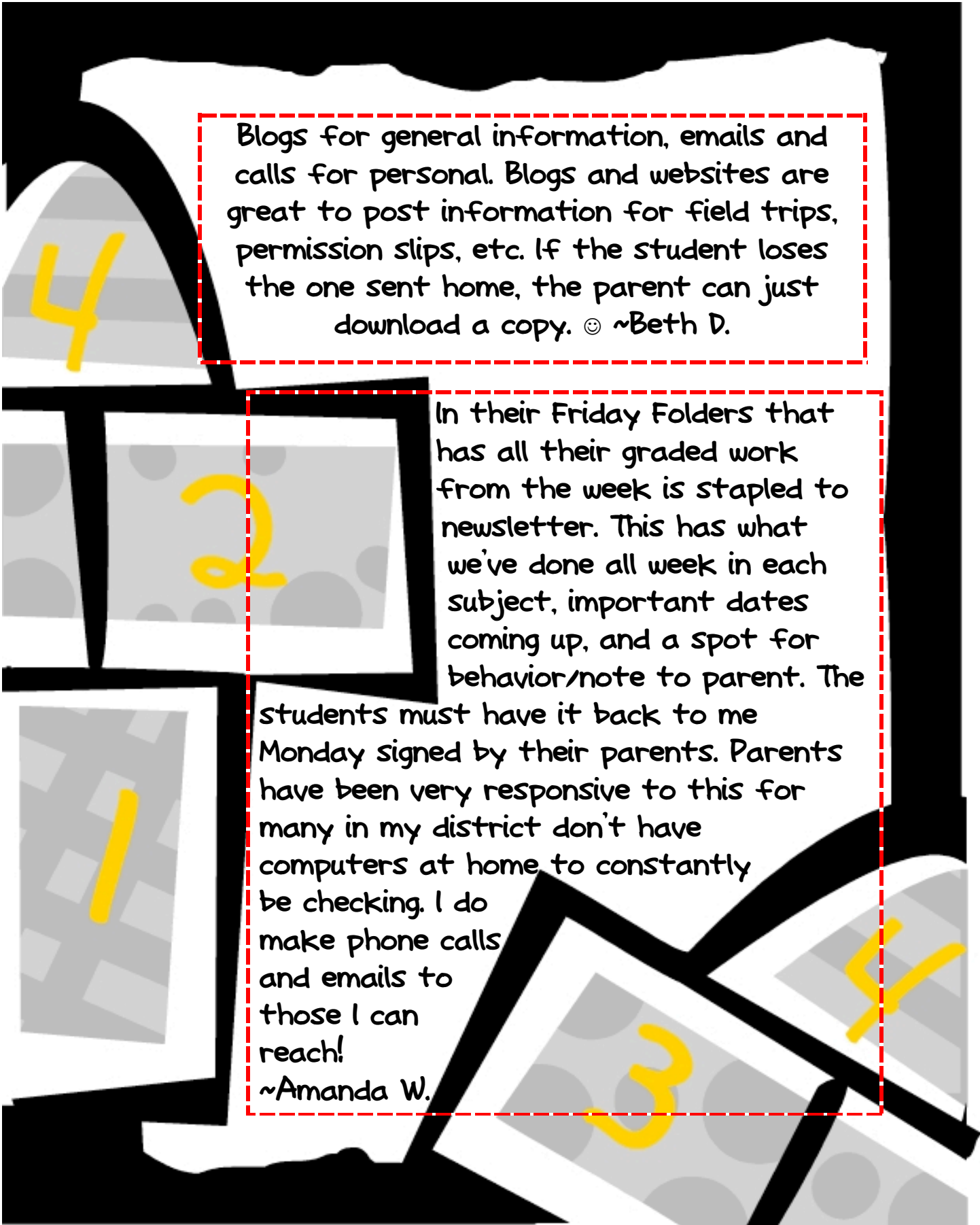
I communicate with parents by monthly newsletter called The Schroeder Summary that they can choose to have emailed or a paper copy. I also do a Friday update through email. Another great way is through use photostories. My parents love getting updates created through pictures or short videos by our class. ~Monica S.



I send a Weekly Report home, as well as daily notes if needed in their Communication Log just a blank journal. I also have "Apple of my Eye" reports just a business card with place for me to write, and larger incident reports if negative behavior occurred. ~Stephanie M.

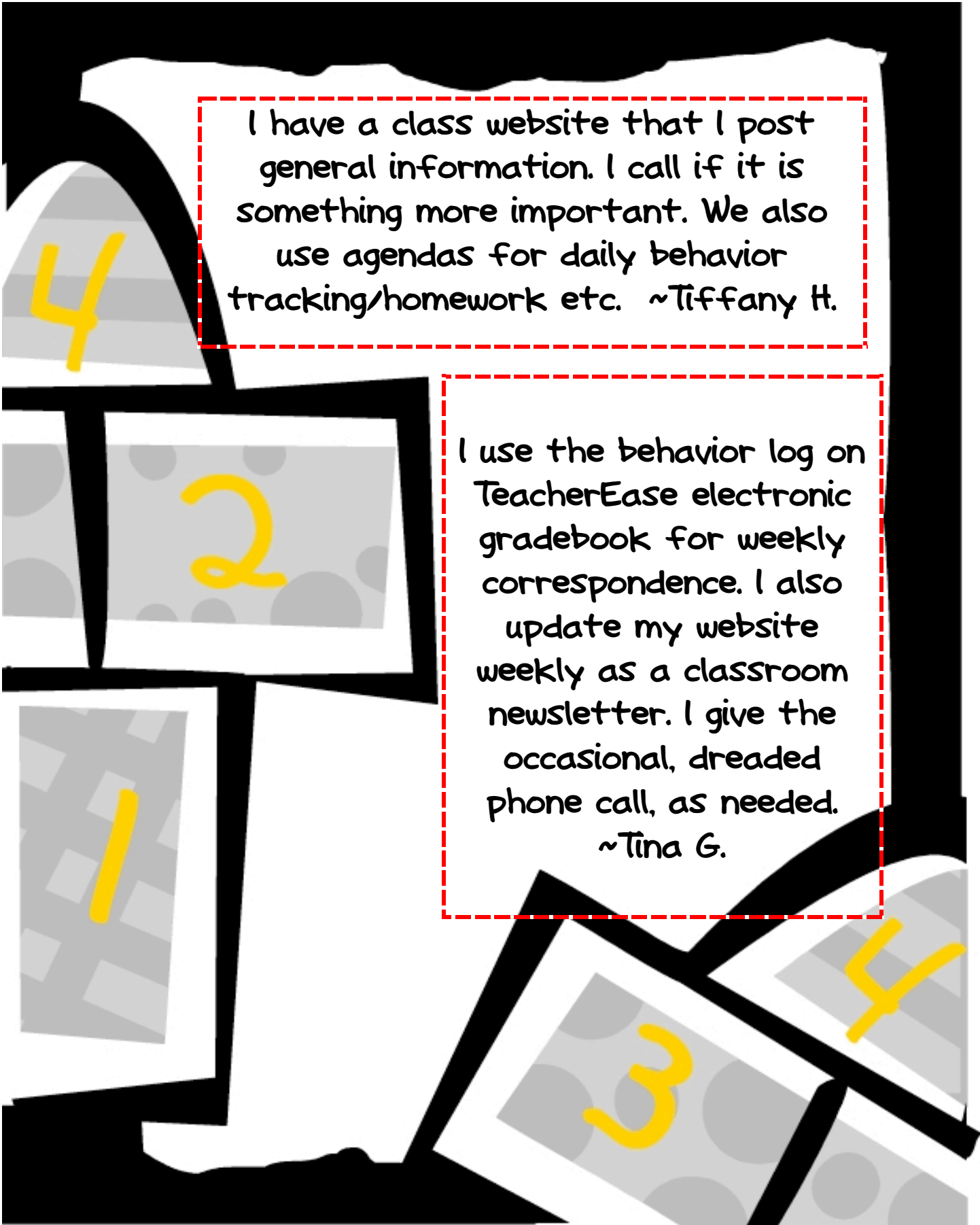
Also communication folders ~Angela G.

Daily Student Planners, phone calls, emails, before- and after-school drop offs/pick ups, parent/student conferences, Daily Behavior Sheets I have one that I fill out and one that the student fills out.. These are stapled to their Planner w/a note written in the Planner saying "Please see attached note."
~Carol L.



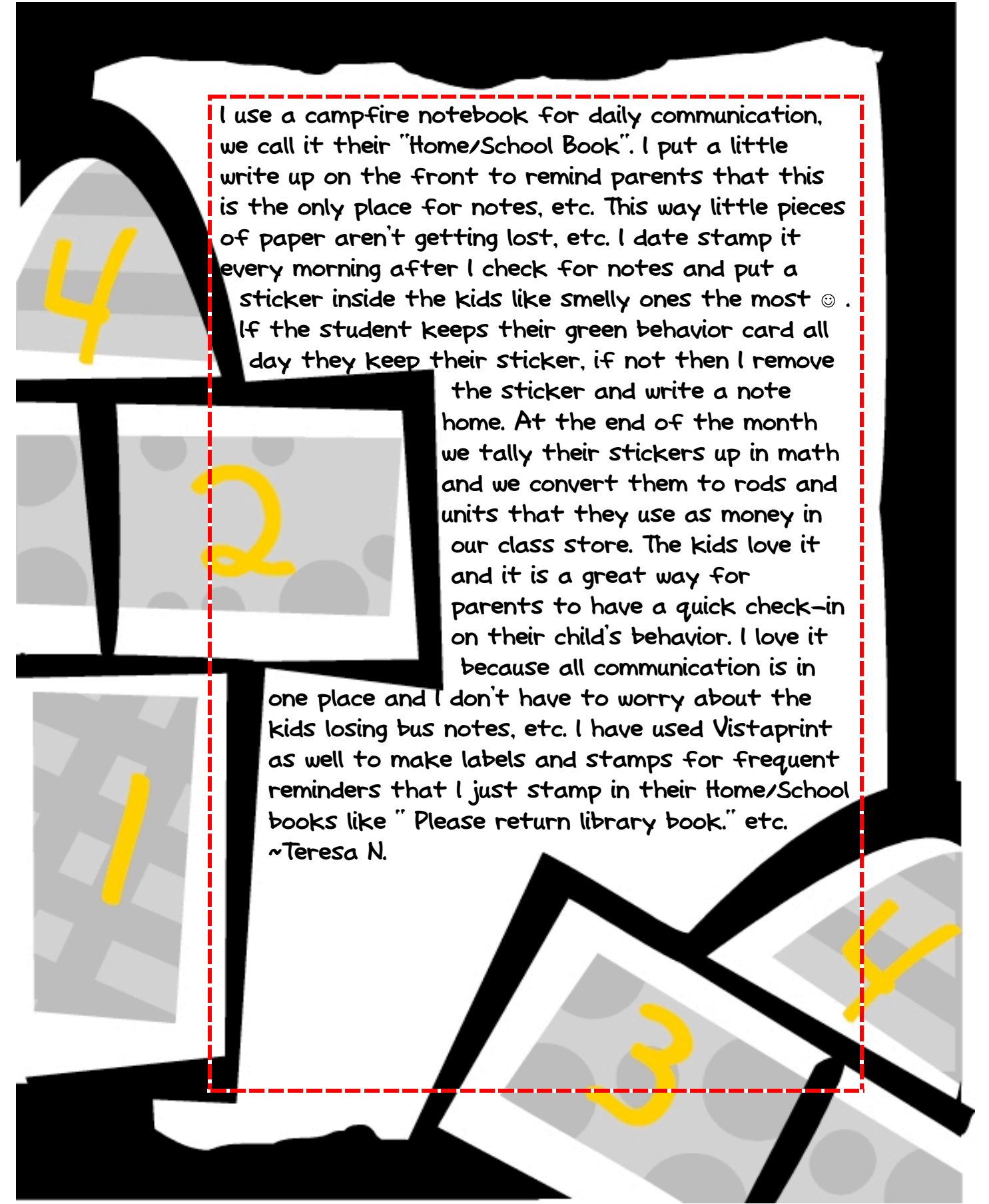
Blogs for general information, emails and calls for personal. Blogs and websites are great to post information for field trips, permission slips, etc. If the student loses the one sent home, the parent can just download a copy. ☺ ~Beth D.

In their Friday Folders that has all their graded work from the week is stapled to newsletter. This has what we've done all week in each subject, important dates coming up, and a spot for behavior/note to parent. The students must have it back to me Monday signed by their parents. Parents have been very responsive to this for many in my district don't have computers at home to constantly be checking. I do make phone calls and emails to those I can reach!
~Amanda W.



I have a class website that I post general information. I call if it is something more important. We also use agendas for daily behavior tracking/homework etc. ~Tiffany H.

I use the behavior log on TeacherEase electronic gradebook for weekly correspondence. I also update my website weekly as a classroom newsletter. I give the occasional, dreaded phone call, as needed.
~Tina G.



I use a campfire notebook for daily communication, we call it their "Home/School Book". I put a little write up on the front to remind parents that this is the only place for notes, etc. This way little pieces of paper aren't getting lost, etc. I date stamp it every morning after I check for notes and put a sticker inside the kids like smelly ones the most ☺. If the student keeps their green behavior card all day they keep their sticker, if not then I remove the sticker and write a note home. At the end of the month we tally their stickers up in math and we convert them to rods and units that they use as money in our class store. The kids love it and it is a great way for parents to have a quick check-in on their child's behavior. I love it because all communication is in one place and I don't have to worry about the kids losing bus notes, etc. I have used Vistaprint as well to make labels and stamps for frequent reminders that I just stamp in their Home/School books like " Please return library book." etc.
~Teresa N.



I send home red folders each Friday with work and a newsletter to inform parents of upcoming events and curriculum.

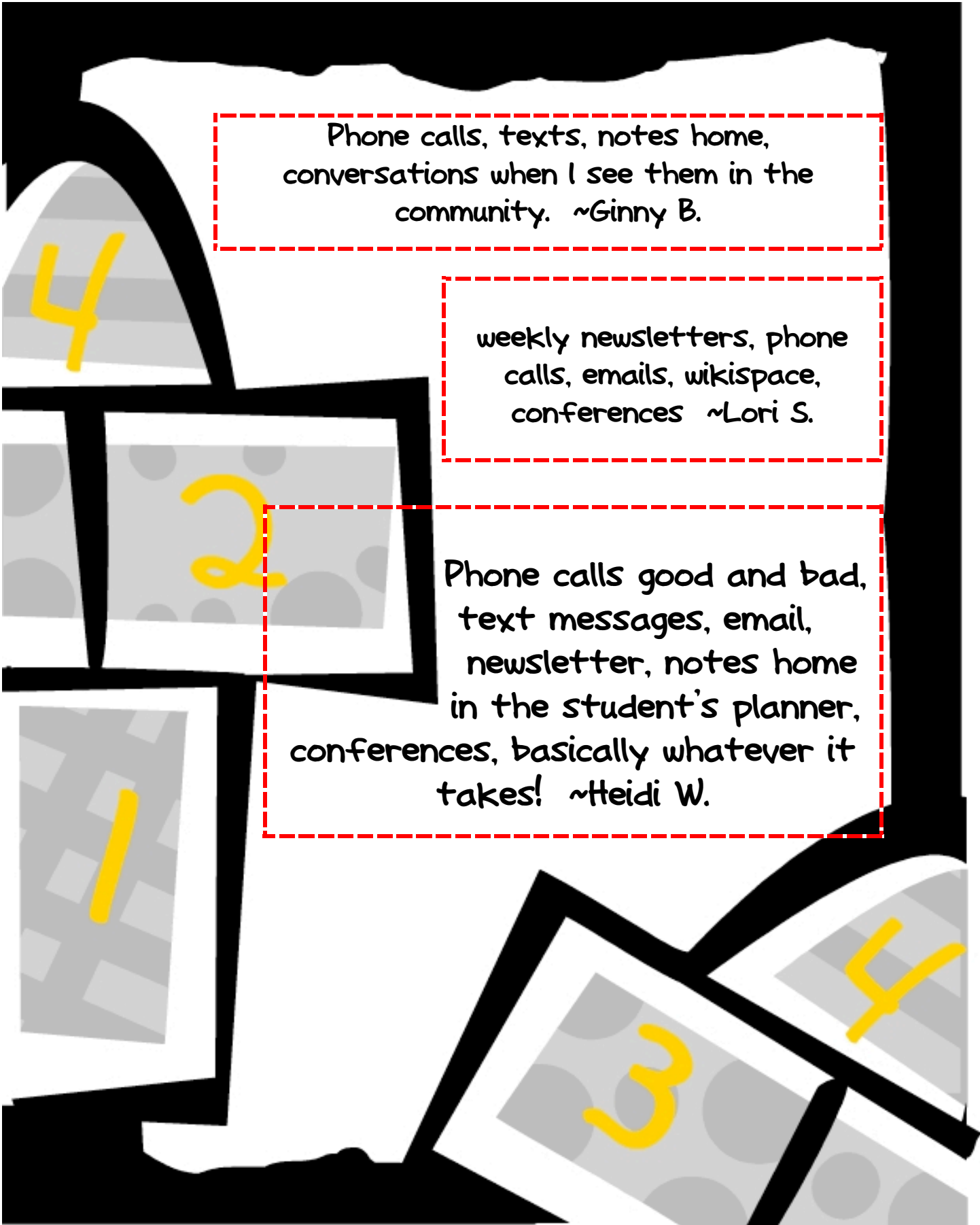
~Melissa G.

I use red homework folders, a homework notebook, plus I send a weekly newsletter both in paper and email. I also send emails and texts to every child weekly.

~Christine B.

Newsletter and special parent letters

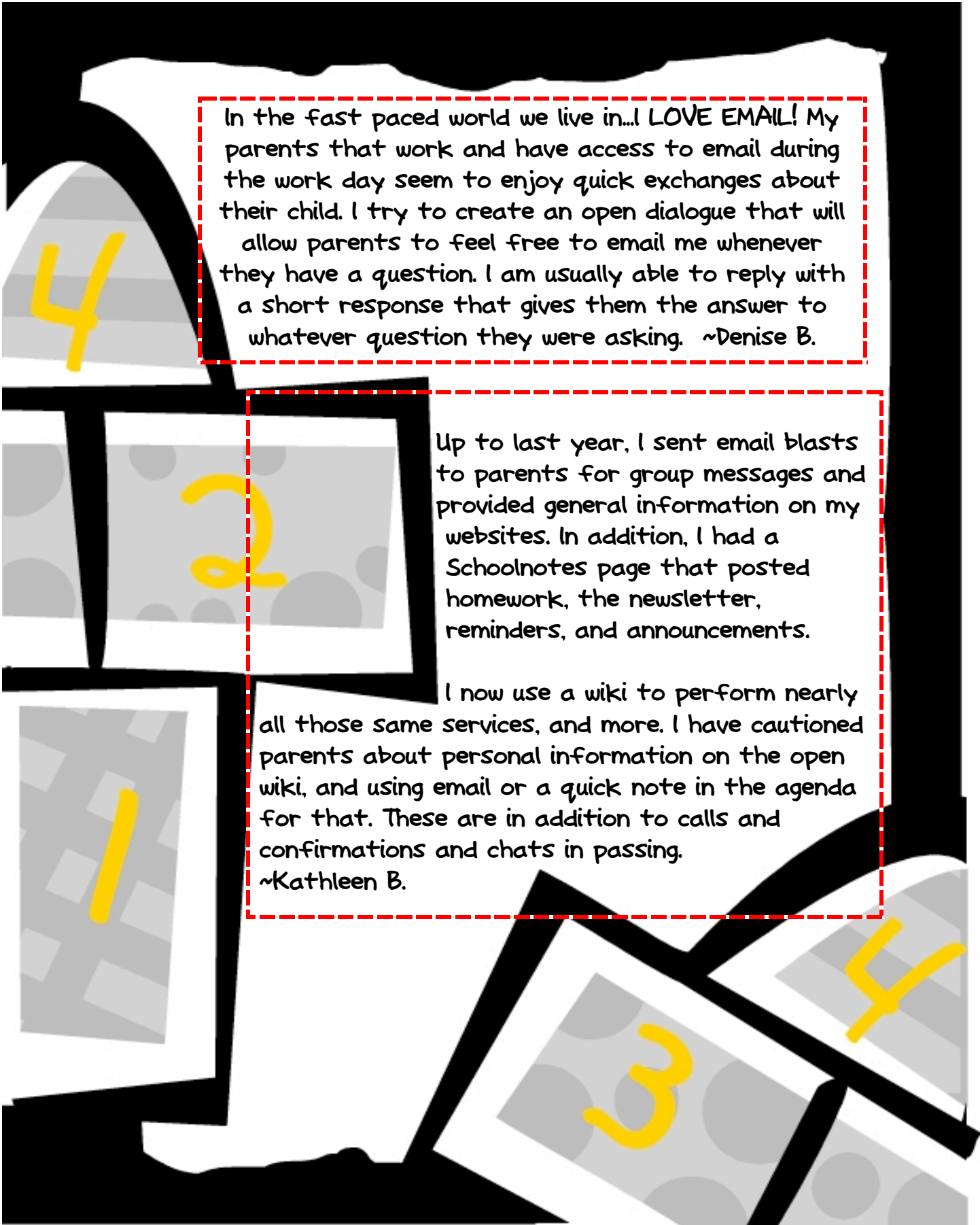
~Chris O.



Phone calls, texts, notes home,
conversations when I see them in the
community. ~Ginny B.

weekly newsletters, phone
calls, emails, wikispace,
conferences ~Lori S.

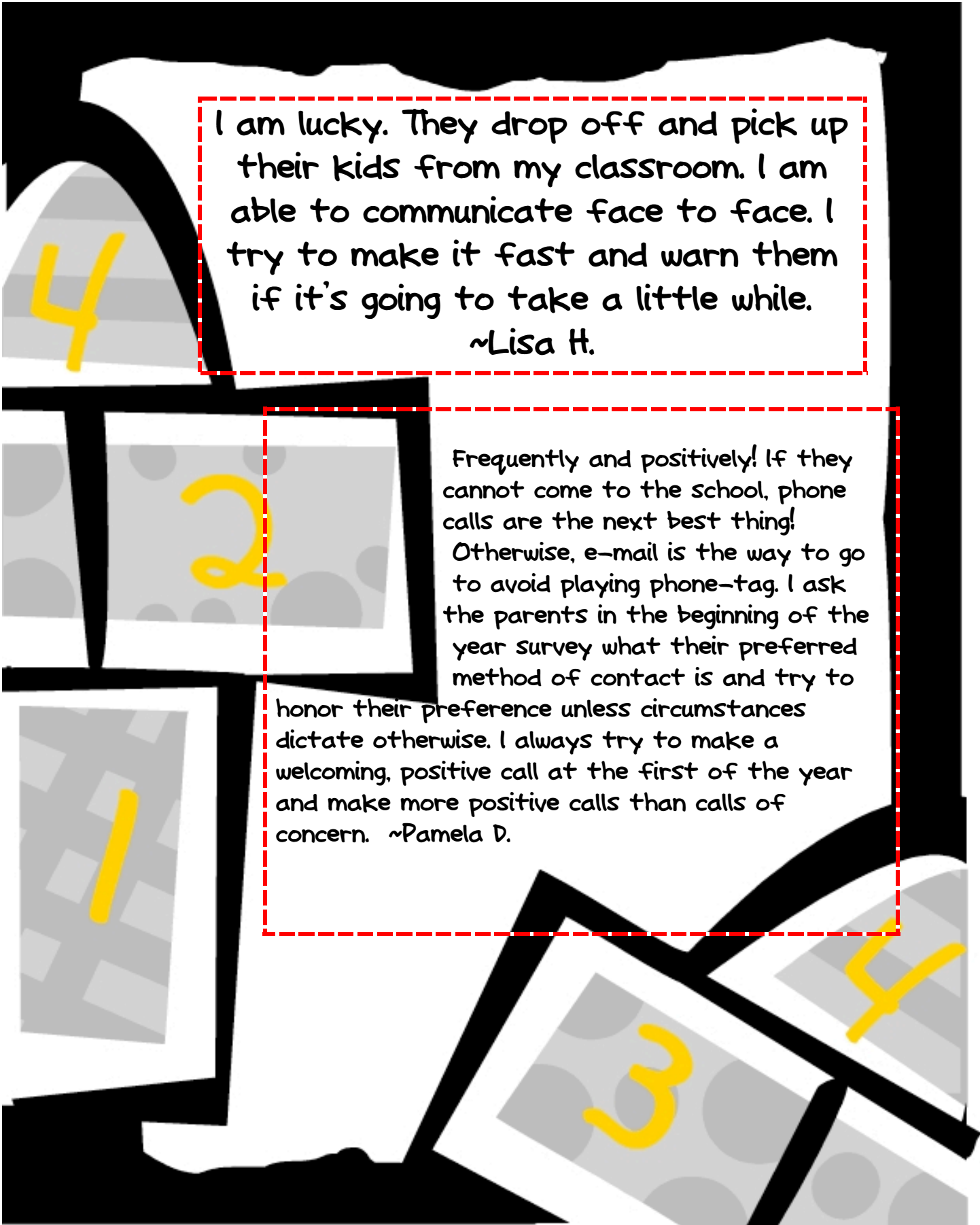
Phone calls good and bad,
text messages, email,
newsletter, notes home
in the student's planner,
conferences, basically whatever it
takes! ~Heidi W.



In the fast paced world we live in...I LOVE EMAIL! My parents that work and have access to email during the work day seem to enjoy quick exchanges about their child. I try to create an open dialogue that will allow parents to feel free to email me whenever they have a question. I am usually able to reply with a short response that gives them the answer to whatever question they were asking. ~Denise B.

Up to last year, I sent email blasts to parents for group messages and provided general information on my websites. In addition, I had a Schoolnotes page that posted homework, the newsletter, reminders, and announcements.

I now use a wiki to perform nearly all those same services, and more. I have cautioned parents about personal information on the open wiki, and using email or a quick note in the agenda for that. These are in addition to calls and confirmations and chats in passing.
~Kathleen B.

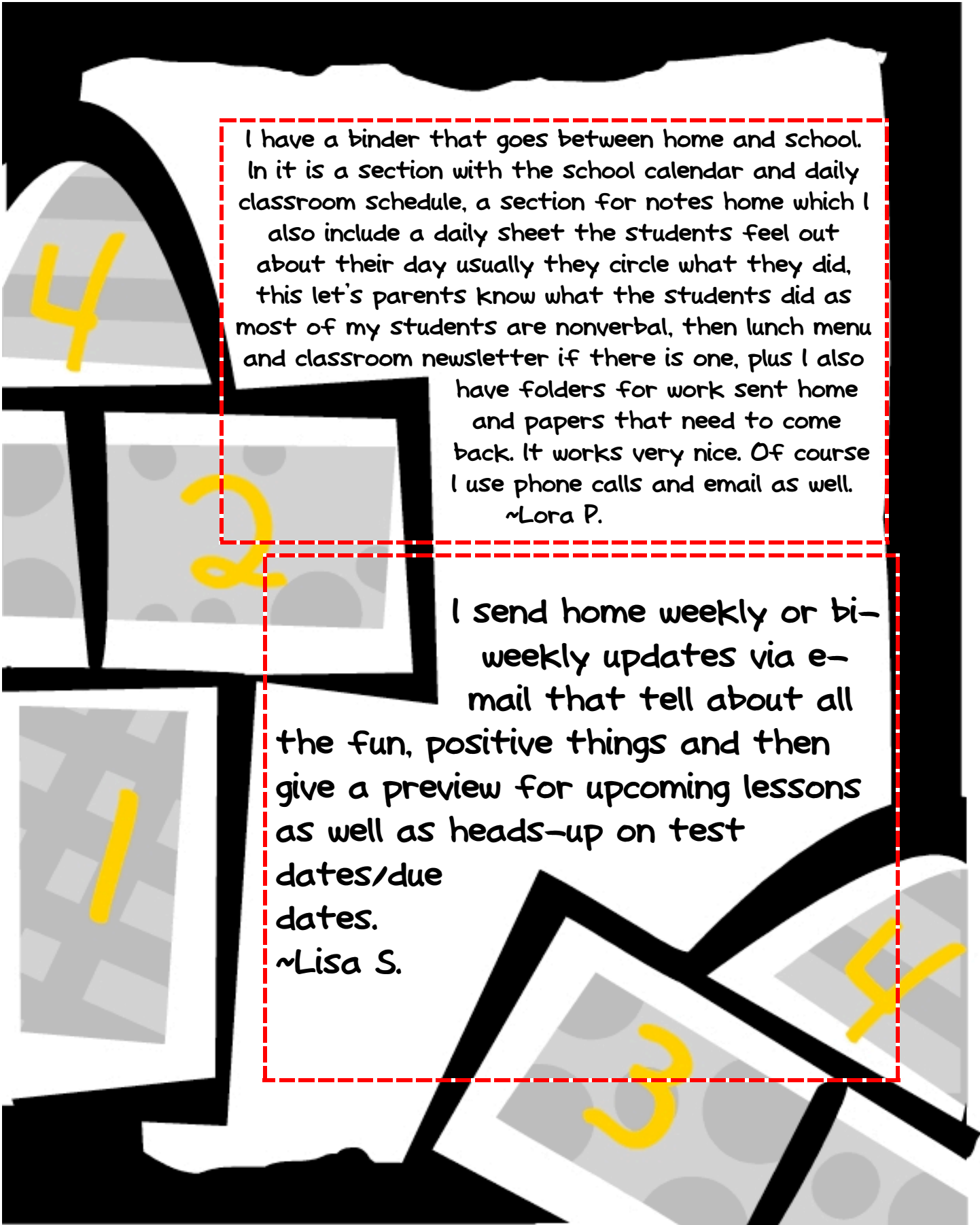


I am lucky. They drop off and pick up their kids from my classroom. I am able to communicate face to face. I try to make it fast and warn them if it's going to take a little while.

~Lisa H.

Frequently and positively! If they cannot come to the school, phone calls are the next best thing! Otherwise, e-mail is the way to go to avoid playing phone-tag. I ask the parents in the beginning of the year survey what their preferred method of contact is and try to

honor their preference unless circumstances dictate otherwise. I always try to make a welcoming, positive call at the first of the year and make more positive calls than calls of concern. ~Pamela D.



I have a binder that goes between home and school. In it is a section with the school calendar and daily classroom schedule, a section for notes home which I also include a daily sheet the students feel out about their day usually they circle what they did, this let's parents know what the students did as most of my students are nonverbal, then lunch menu and classroom newsletter if there is one, plus I also have folders for work sent home and papers that need to come back. It works very nice. Of course I use phone calls and email as well.
~Lora P.

I send home weekly or bi-weekly updates via e-mail that tell about all the fun, positive things and then give a preview for upcoming lessons as well as heads-up on test dates/due dates.
~Lisa S.